



ACCESSIBILITY PLAN

Summer 2025

Since opening:

- Provide wheelchair access to ground floor by widening entrance to reception area from Art room – access to Art room by double doors. Complete.
- Provide toilet for disabled – newly built to conform to all regulations. Complete.
- Improved accessibility functions on website. Complete.
- Create sloping access to forest schools area. Complete.

- Ensure all written materials available to stakeholders has the option of being accessible to the end user. Complete

Short Term

- Ensure any planned premises refurbishments / construction work does not hamper ability of pupils or staff to access the curriculum and learning opportunities. Outcome to ensure construction work does not affect individual access to the physical environment. (ongoing)
- With regard to curriculum to improve the ability of staff to differentiate learning tasks more effectively. Outcome, improve competence and confidence of staff leading to improved quality of teaching. (ongoing)

Medium Term

- Review existing signage to ensure information is fully accessible to all pupils and visitors. Where required, new or revised signage will help parents and pupils to more efficiently access all parts of the school learning resources. (ongoing)
- Review schemes of work to ensure differentiation is written into each one. (ongoing)
- **Long Term**
 - Audit internal decoration to ensure the pupils on the Autistic spectrum are able to access and work in all areas of the school allowing pupils with ASD to have greater levels of well-being and comfort leading to increased concentration and progress.(ongoing)
 - Create further improvements to accessibility of forest school area. New fencing for safety. Sloped access to be maintained.

Review by: DCreed

Date: 24/04/2025